

State who I live with.

Point to and name body parts including eyes, nose, lips, arms, legs, tummy.

Follow simple instructions to sit, run, jump, crawl, roll and lie down.

Name my favourite foods.

Identify pictures of my own family.

Join in with the main chorus of songs and nursery rhymes.

Say what I feel with, taste with, listen with, smell with and hear with

Name favourite foods of people in on family.

Describe main features of own family using colour words and adjectives such as long, short, curly, straight, tall, glasses, headscarf, jewellery.

My Body/ My Senses I can:

Follow instructions using preposition words, in, on, beside, under, next to, behind, in front, by.

Turn pages of a book correctly.

Say own full name and first name of keyworkers and children in the group.

Identify (from facial expression) if someone is happy or sad and give reasons.

Can say how many noses, legs, arms, eyes, fingers they have.

Identify objects by touch.

Say that they are a boy or girl.

Identify items by their smell

Name clothing.

Put on clothing.

Identify items by their sound

Play 'What am I?'

Name 5 animals that live on a farm

Name 4 types of animals you can have in your home

Describe a given animal, saying how many legs, eyes ears, noses it has

Mimic animal sounds.

Match animal parts together: head, body, tail

Describe what the skin of a cat, dog and snake feels like

Name 4 types of jungle animals

Match animals to their food

Can answer questions about animals: which one is big, small, furry, scary, etc



Follow instructions putting animals using preposition words, in, on, beside, under, next to, behind, in front, by.

Match the animal to its baby

Describe how to care for a cat/dog.

Can show an understanding of sound volume: bark loudly, meow quietly

Match the colour for the animals

Match the animal to where they live

Pin the animal parts on the animal, horns, udder, tail, mane etc

Move like a given animal.

fur/ feathers

Role play different animals

Play 'What animal am I?'

Name 3 fruit and 3 vegetables

Can name 5 foods they have for breakfast, lunch and snack.

Can pretend play to cook, serve and eat food

Name the food their family members like.

Can name a plate/ fork/ spoon/ cup

Point to / collect all utensils in the home corner.

Can say what their favourite food is form different catagories eg ice cream, crisps, pizza etc

List the drinks they like

Can say/ point to what they like and dislike

Set up a teddy bears picnic

**My Food
I can:**

Name all kitchen utensils and say what they are used for.

Can describe a given fruit or vegetable.

Pour own cereals and milk into a bowl

Can follow two instructions in a recipe eg mix the flour and oats together and then add the butter.

Can use play dough to make a sausage, meatball, pancake (with rolling pin) and cut with a knife

Decorate a biscuit

Answer questions when making cakes .

Recognise the supermarket names

Identify foods by their smell

Can put butter on toast

Play 'What am I with fruit and vegetables?

Can sing songs about family and friends

Name the people in a picture of a family: mum, dad, boy, brother, girl/ sister, nan and grandad.

Can describe how to hold a baby

Can name a place they visit with their family and talk about it

Say who they live with.

Can describe a family member

Can sequence an event at home eg going to bed

Can point to different types of family eg. Point to the family with two mummies or the family with dad and nan

My Family and Friends I can:

Can answer questions such as who is the tallest/ shortest

Can answer questions about things their family members do eg. Who feeds the cat?

Can order the family clothes from smallest to biggest, hats gloves, socks

Say the names of their group

Can put pictures of their family in size order

Can give comfort if someone is in distress

Can paint some spotty socks and some stripy socks

Can talk about family cultures as they experience them

Can say what makes their family members feel happy or sad.

Can match animal families

Can pretend to be mum, dad, baby, dog, cat

Play 'Who am I?'

<p>Talk about things I do at home</p>	<p>Role play things I do at home</p>		<p>Identify where there are numbers in my environment and name them</p>
<p>Can describe what a fire engine, tractor, crane, dumper truck and refuse wagon is used for</p>		<p>Can listen to and name environmental sounds indoor and outdoor.</p>	
<p>Name 5 different types of vehicle</p>		<p>Name the colours of things in the nursery environment (indoors and outdoors) Name the colours of things at home</p>	<p>Name, talk about and answer questions about the rooms in my house</p>
<p>Can talk about how i travel to nursery and what i see on the way</p>		<p>My Home, Area, Transport I can:</p>	<p>Follow instructions using preposition words, in, on, beside, under, next to, behind, in front, by using furniture and household objects.</p>
<p>Can name 3 electrical items</p>			
<p>Say where I live.</p>		<p>Name 3 types of flowers</p>	<p>Name 3 things you would find in each room</p>
<p>Name people who look after us and the community</p>	<p>Crouch to pick up litter</p>	<p>Identify which natural objects and animals are in my environment and which are not</p>	<p>Name my favourite toy at home</p>
			<p>Play 'What am I with household objects (function)?</p>